



## HHF Class Fundraiser in a Box: “An Afternoon of Art and Giving”

### *7 Steps to Deliver Curriculum, Expand Student’s World Views and Fundraise for Hanne Howard Fund*

#### WHY would a teacher be interested?

- Can easily be integrated into a variety of curriculum areas (e.g., Social Studies, Visual Arts, Media Literacy)
- Provides an opportunity for the class to be introduced to a world beyond theirs. Their world views bloom.
- The students can take pride in their individual contributions in support of a grass roots, hands-on not-for-profit.
- Due to Hanne Howard Fund’s lean infrastructure, they are able to coordinate Skype calls with your class or facilitate other ways for the children to correspond making the connection and learning experience come alive.

#### STEP 1: Introduction to the HHF

1. Teacher becomes familiarized with HHF
  - a. Visit [www.hannehowardfund.org](http://www.hannehowardfund.org) and their Facebook page – great and informative blog posts and videos to share with their class.

#### STEP 2: Connecting to your Social Studies Curriculum

1. Identify ways that the HHF programming can be integrated into your Social Studies Curriculum.

E.g.: Use this experience as an opportunity for students to learn about Kenya and the community in which HHF operates. Students can start by brainstorming questions for the students at the Hanne Howard Fund and through direct communication with HHF and the kids (e.g., a Skype call), they can begin to discover all about the children’s

life at HHF, what similarities they have with the children's lives, and what differences set them apart. The opportunity to directly communicate with the children at HHF provides a much more meaningful learning experience than the children would ever receive through regular research online or through a book.

### STEP 3: Connecting to your Arts Curriculum

1. Identify an opportunity to integrate the learning experience into your visual arts curriculum by having the children create art (preferably on canvases that can be bought at the Dollar Store) that can then be used as the products to sell at an art auction to raise money, which can be called "An Afternoon of Art and Giving". Use the opportunity to integrate the experience into your visual arts curriculum by having students explore different artists and art forms before creating their piece of art. Students can then take what they have learned to inspire the art that they create for the auction.

### STEP 4: Parent volunteer

1. Identify one parent who is interested in being the lead. The requirements are minimal, mostly helping to coordinate on the day of, attend Skype call to take pictures, etc...

### STEP 5: Coordinate a date for the Skype call with HHF

1. Contact [howard.alexandra@gmail.com](mailto:howard.alexandra@gmail.com) or [hannehowardfund@yahoo.ca](mailto:hannehowardfund@yahoo.ca) to coordinate a Skype call with HHF.
2. The HHF children are on school breaks during the months of April, August and December. It's preferable if your calls take place during this time when all the children are at the project during the day.
3. Have your class prepare a list of questions they'd like to ask the children of the HHF kids. Think about the learning goal that you have for your students beforehand so that the questions that they prepare can help them to achieve the learning goal (e.g., learning about and comparing/contrasting communities around the world).
4. Take pictures and send to HHF and share with our community. Email to Alexandra and Hanne Howard: [howard.alexandra@gmail.com](mailto:howard.alexandra@gmail.com) and [hannehowardfund@yahoo.ca](mailto:hannehowardfund@yahoo.ca).

### STEP 5: Inform Parents

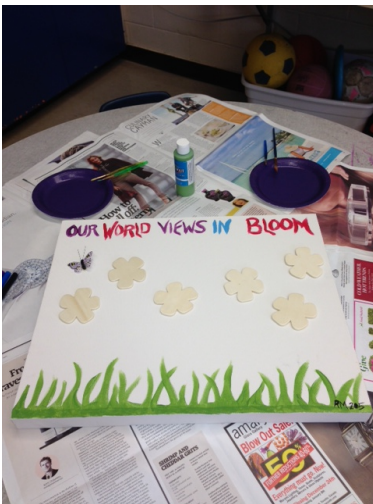
1. If you have a newsletter, make sure you lead up to the initiative to generate parental awareness, involvement and interest.
2. If not, please make an effort to communicate with the parents.
3. **Sample Introductory and Reminder Emails Provided [ below]**
4. You could even add a Media Literacy component by having students create their own advertisements for the art auction. These can be distributed to parents and families and posted throughout the school to advertise the event and fulfill a media literacy component.

### STEP 6: Class Art Collaboration

Create a collaborative class art initiative where all children co-create on the same canvas(es). This creates a wonderful keep sake for families who want to bid on the art, as well as a great fundraising opportunity.

The internet has wonderful suggestions. Here is an example of what one Grade 2 class did:

- Purchased 2 or 3 canvases 2 ftx2ft (can even be from the Dollar Store) to create a class initiative.
- Wooden flower shapes were purchased and stuck to the canvases, for the children to decorate.
- The canvases are titled with paint: **Our World Views in Bloom**. In total there was 1 flower per child in the class to decorate and write a word that reminds them of your class' initiative, or something they remember about this project, what they learnt, something a child said on the Skype call, etc.....



**Prepared Canvas**



**Students Collaborating**



**Finished Art**

### **STEP 7: Day of Preparations**

1. You can have the students help to prepare and decorate the classroom (e.g., create a Welcome Sign and a Thank You sign, and hang balloons from them as well).
2. You can serve coffee, tea and treats if you like. This creates a great focal point where you can leave some of the HHF literature for people to browse.
3. Configure the desks to showcase 4 or 5 paintings per area. Each student will fill out a Bid Form (Sample A) with their name and the title of their art. This Bid form will stay beside the art.



4. HHF will provide you with 3 chosen biographies with pictures of three HHF children who are looking for sponsorship. This provides families who want to invest further, an opportunity to read about a child they like to sponsor. Make sure there's signage around to identify that these children would love to be sponsored.
5. **ACCEPTING MONEY:**
  - a. All cheques payable to Hanne Howard Fund
  - b. Capture all donations above \$30 who would like a tax receipt in the Form attached: [Sample B]
  - c. Bring something to hold the money in.
  - d. Send donations and list of donors to Alexandra Howard at [howard.alexandra@gmail.com](mailto:howard.alexandra@gmail.com).
  - e. Donations can be made directly online from <https://app.etapestry.com/hosted/HanneHoward/OnlineDonation.html>

## **SAMPLE EMAILS:**

- **INTRO email: The month leading up...**

(SAMPLE)

Hello everyone,

Once we've finished our unit on XXXX, we will be taking a break from XXXX while we focus on the social studies unit on Community. The students will begin by learning about our local community and how the people and places in the community serve our needs. We will then turn the focus to how our community compares to other communities, including those in other parts of the world.

We'll use this as an opportunity to compare and contrast our local community and ways of life to those of the students in Africa who are supported by the Hanne Howard Fund. The program is all about helping children thrive, with a huge emphasis on education. I think that this will be an enlightening and educational experience for the students and will help motivate them to gather support for the Hanne Howard Fund as part of our classroom charity initiative.

- [DETAILED INTRODUCTION NEWSLETTER/EMAIL:](#)

Date

## ***Room XXX's Class Charity Initiative***

### **The Hanne Howard Fund**



Registered Canadian Charity



Hello Everyone,

I wanted to give you a little more information about the Hanne Howard Fund (HHF) and how we will be working with HHF to raise awareness and financial contributions for the fund as part of our class charity initiative this year. Read on to find out more about the Hanne Howard Fund, how we will be raising money and awareness in our class to help support HHF, and how you can find out more information about supporting HHF beyond what is being done in our class.

#### **What is the Hanne Howard Fund?**

Founded in 2006 by Hanne Howard and her husband, Ted Horton, HanneHowardFund (HHF) is a hands-on, grassroots organization that provides full care for 130 vulnerable children in Lenana, a slum community in Nairobi, Kenya. The Hanne Howard Fund provides education, daily meals, healthcare and shelter for the neediest children. They run an on-site pre-school program for their youngest children and also offer extra curricular activities and a tutoring program for their primary and high school kids. 60% of their children are currently in high school. The majority of their funding comes from generous and caring individuals as well as wonderful community initiatives around the world. To find out more about HHF, you can visit their website at <http://www.hannehowardfund.org/>.

#### **What will the children in room XX learn from this experience?**

There is so much to be gained from this experience. To begin, students have already been introduced to the Hanne Howard Fund and will have the exciting opportunity to talk to some of HHF's students through a Skype call on XXXX. The students thought about some important questions that we can ask our new friends to learn more about them, their school life, what it is like to live in Africa, etc. This will also tie into the grade two Social Studies curriculum where we

compare different communities and different ways of life in different countries around the world. My hope is that our work with the Hanne Howard Fund will help students to gain a deeper understanding and appreciation of our life here in XXXX and how much our life and community may differ from those living in other countries.

**How will Room XX help to support HHF and how can I further support HHF?**

In order to raise money and awareness for the Hanne Howard Fund, room 205 will be holding an ***Afternoon Art Auction*** with refreshments where both our students' and the students from the Hanne Howard Fund's artwork will be auctioned off through a silent auction with all proceeds going directly to the Hanne Howard Fund. You are all welcome to join us for this exciting event on the afternoon of **XXXX from 2:30 – 3:30 pm**

I would encourage everyone to check out the Hanne Howard Fund website to hear more about all of the important work that they are doing. There are so many ways to help and our class' financial contribution will be a great start. On the HHF website, you can find out how else to support the children of HHF, such as through sponsoring a HHF child. You can become a Foster "Friend", a Foster "Aunt and Uncle", or even a Foster "Brother and Sister" or Foster "Parent." Check out **<http://www.hannehowardfund.org/get-involved/sponsor-a-child-2/>** for more information.

Thanks so much and hope you can all make it on the XX of XX for our Afternoon Art Auction!



- **REMINDER email: Week before**

Just a reminder, next week we are having our **Afternoon Art Auction** on **XXXX at XXXX** in the classroom. The students have created some amazing artwork and can't wait for it to be auctioned off to support our friends at the Hanne Howard Fund! We hope you can make it!

- **FINAL REMINDER email: The week of.**

(SAMPLE)

Hello everyone,

Just a reminder about our Afternoon Art Auction tomorrow afternoon to help support the Hanne Howard Fund! The students have created some amazing pieces of art that have all been inspired by something or someone, whether it be a famous painters' work, a season, a family member, or even the pattern of their friend's shirt! In any case, they can't wait to show off their artwork and to support the children at the Hanne Howard Fund.

The auction will begin at 2:30 pm and run until the end of school at 3:30 pm. Feel free to drop in at any point during this time. Basically the way it will work is that each piece of art will have a small 'donation page' beside it. Although we have been calling it an 'auction,' we realize that, for the most part, families are most likely to make a donation for their own child's art. There is no suggested amount, so it is entirely up to you. Donations can be made in either cash or cheques payable to 'Hanne Howard Fund' and the Hanne Howard Fund can issue a tax receipt for all donations over \$30.

If any parents/family members are unable to come tomorrow afternoon, but would like to make a donation, please let me know and I would be happy to fill it in on their child's donation page or you can make a donation directly at <https://app.etapestry.com/hosted/HanneHoward/OnlineDonation.html>.

I hope to see you tomorrow to support this amazing cause! Until then, have a great night!

Sign off....



**[Sample A] BID FORM**

Sample: (printed 2/page and positioned beside the student's art)

<b>This Art Was Created By:</b>	
<b>TITLED:</b>	
<b>I'd Love to own Your One of a Kind Piece of Art and Support the children in the Hanne Howard Fund!</b>	
<b>Name:</b>	<b>Amount:</b>

**Thank you for coming and witnessing our world's views that are blooming!**

**Need to include Excel for to capture Tax Receipt Details.**